



West Leigh Junior School Connected Curriculum Long Term Plan

	Autumn	Spring	Summer
Year 3	Savage Stone Age	Gods and Mortals	Old Father Thames
	History Changes in Britain from the Stone Age to the Iron Age	History A study of Greek life and achievements and their influence on the western world'	History A local history study
	Geography Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key human and physical characteristics, countries and major cities. Name and locate counties and cities of the United Kingdom.	Geography Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key human and physical characteristics, countries and major cities.	Geography Describe and understand key aspects of physical geography, including rivers . Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including rivers and coasts); and understand how some of these aspects have changed over time. Distribution of natural resources, including water . Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
	Art Painting Sketching and Drawing	Art Collage	Art Printing
	DT Strengthen/Stiffen/Reinforce Complex Structures	DT Textiles	DT Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]
Year 4	Tomb Raiders	Don't Forget Your Passport!	Fairgrounds
	History The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt	History The Roman Empire and its impact on Britain	History
	Geography	Geography	Geography

	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key human and physical characteristics, countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including rivers and coasts); and understand how some of these aspects have changed over time.</p> <p>Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the United Kingdom and the wider world.</p>
	<p>Art Sculpture</p>	<p>Art Digital Art</p>	<p>Art Drawing and painting (water colour)</p>
	<p>DT Strengthen, stiffen and reinforce more complex structures</p>	<p>DT Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>	<p>DT Understand and use electrical systems in their products (for example, series circuits incorporating switches, bulbs, buzzers and motors).</p>
Year 5	Warriors and Wayfarers	Fragile Earth	Chocolate
	<p>History Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>History</p>	<p>History A non-European society that provides contrasts with British History: Mayan civilisation c. AD 900</p>
	<p>Geography Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Geography Describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes</p>	<p>Geography Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.</p>
	<p>Art Weaving (incorporate natural materials)</p>	<p>Art Painting (including texture)</p>	<p>Art Digital Art</p>
	<p>DT Apply their understanding of computing to program, monitor and control their products.</p>	<p>DT Understand and use mechanical systems in their products (for example gears, pulleys, cams, levers and linkages)</p>	<p>DT Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p>

			Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Year 6	Arrivals and Departures	Our Changing World	What Makes Britain Great
	History A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	History	History
	Geography	Geography Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts Describe and understand key aspects of human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Geography Describe and understand key aspects of human geography, including: types of settlement and land use Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.
	Art Drawing	Art Collage and Printing	Art Sculpture
	DT Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	DT Understand and use electrical systems in their products (for example, series circuits incorporating switches, bulbs, buzzers and motors).	DT Apply their understanding of computing to program, monitor and control their products.