



Year 3 – Absence Catch Up Summer Term

Connected Curriculum and Science

	Connected Curriculum	Science
wb 13.04.26	We are learning to identify patterns found in nature and use these to create a printing tool. Natural shapes around the world - BBC Bitesize	Revision of the parts of a plant: https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcinp39 https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8 How water is transported in plants: How water is transported in plants Oak National Academy
wb 20.04.26	We are learning the different effects created by a range of materials when printing. What is relief printing? KS2 Art and Design Primary - BBC Bitesize We are learning to define a river and identify what makes them important. What are rivers? - BBC Bitesize	What do plants need to grow well? What do a plants need? - KS2 Science curriculum - BBC Bitesize
wb 27.04.26	We are learning about the key physical features of the United Kingdom. Geography of the UK - KS2 Geography - BBC Bitesize We are learning to create a range of effects through printing. KS1 / KS2 Art and Design: Printmaking with different materials - BBC Teach	Insect pollination: https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4j
wb 04.05.26	We are learning to add further detail to improve the composition of our final piece of art.	How seeds are formed and seed dispersal: Seed formation and seed dispersal Oak National Academy
wb 11.05.26	We are learning about the unequal distribution of water across the world and how this is influenced by climate. Water inequalities Oak National Academy We are learning how pneumatics are used to create movement. What is a pneumatic device? - KS2 - BBC Bitesize	
wb 18.05.26	We are learning about the journey of a river from source to estuary. KS2 Geography: Rivers - the course of a river from source to mouth (Zoom In, Zoom Out) - BBC Teach	

Half Term

wb 01.06.26	<p>We are learning how to use a design to create a working toy.</p> <p>Pneumatic systems Oak National Academy Develop ideas through annotated sketches Oak National Academy Assemble a pneumatic animal Oak National Academy</p>	<p>Sources of light: https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr</p>
wb 08.06.26	<p>We are learning the features of a river and how they are formed.</p> <p>Features of a River</p> <p>We are learning how to test and evaluate our final product.</p> <p>Evaluate pneumatic systems Oak National Academy</p>	<p>Reflection: What is reflection? – KS2 Science curriculum - BBC Bitesize</p>
wb 15.06.26	<p>We are learning essential skills needed to carry out a field study investigation.</p> <p>What happens in a geography fieldwork investigation? - BBC Bitesize</p>	<p>Protecting eyes from the sun: Protecting our eyes from the Sun: plan Oak National Academy</p>
wb 22.06.26	<p>We are learning the key changes that have taken place in our local area within living memory.</p> <p>How has my local area changed? - KS2 Green Classroom lesson - The Regenerators - BBC Bitesize</p> <p>We are learning how the River Thames is used for transport and how this has changed over time.</p> <p>River - Transport for London</p>	<p>How shadows are formed: Science KS2: How are shadows made? - BBC Teach</p>
wb 29.06.26	<p>We are learning the impact of smuggling in Leigh-on-Sea.</p> <p>Guess The Smuggled Items - Smugglers Adventure</p> <p>We are learning the important role played by rivers in maintaining eco systems and habitats.</p> <p>Animals in the Thames ZSL</p>	<p>Changing shadows: BBC Two - Primary Focus Science, Sun, shadows and time of day The Shadow – Horrible Science guide - BBC Bitesize</p>
wb 06.07.26	<p>We are learning how to identify changes to Leigh-on-Sea as a result of the train line.</p> <p>How have our railways changed? - KS2 - The Regenerators - BBC Bitesize</p>	<p>Rainbows Where do rainbows come from? - BBC Bitesize</p>
wb 13.07.26	<p>We are learning how to draw a conclusion using historical evidence.</p> <p>What is a historian? - BBC Bitesize</p>	