

West Leigh Junior School Enrichment Benchmark Action Plan 2026-27

A Well-Communicated Enrichment Offer that Celebrates Participation and Achievement	Enrichment Participation Celebration		
Target	By whom and how will it be monitored	Success criteria	Amber
Develop a culture in which achievements and participation in all enrichment activities are celebrated and communicated as prominently as sporting success.	SLT Track participation and recognition across all enrichment areas to ensure celebration is equitable. Conduct pupil surveys to measure whether students feel their enrichment achievements are valued and recognised. Review communication channels termly to ensure a balanced representation of sporting and non-sporting achievements.	- Enrichment achievements are featured in every school newsletter and assembly. - All enrichment strands are represented in celebration activities each term. - Student survey results show an increase in the proportion of pupils who feel their enrichment participation is recognised. - Evidence demonstrates that non-sporting achievements receive equivalent visibility to sporting achievements across school communications.	Amber – limited celebration of enrichment participation. Some reference on newsletter and website at present.
Actions	When		
Introduce an Enrichment Achievement Board in a prominent location showcasing pupil participation and success across all enrichment areas. Ensure enrichment achievements are featured regularly on the school's website alongside sporting achievements. Include enrichment success stories in parent communications and trustee reports. Gather pupil voice on how achievements should be recognised and celebrated. Encourage students to share experiences through assemblies, displays, videos or newsletters.	To be completed by summer 2027		
	Resource needed - Pupil survey data - Participation tracking - Website and newsletters		

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A Broad and Well-Rounded Enrichment Offer		Strengthen arts and cultural enrichment	
Target	By whom and how will it be monitored	Success criteria	Amber
Further develop the school's arts and cultural enrichment provision by increasing opportunities for pupils to engage with a wide range of artistic, creative and cultural experiences both within and beyond the curriculum.	Art/PE/English leads and buddies SLT	- The number of arts and cultural enrichment opportunities increases year on year. - All pupils access at least one arts or cultural experience annually. - Participation rates in arts and cultural activities increase across all year groups. - Pupil voice demonstrates increased awareness, enjoyment and appreciation of arts and culture. - New partnerships with external arts and cultural organisations are established and sustained.	Amber – current provision includes many activities but is the most limited area when compared to the other categories.
Actions	When		
Audit current arts and cultural provision to identify gaps in the offer. Introduce new clubs and activities such as drama, dance, photography, creative writing, film, music technology or visual arts. Develop partnerships with local arts organisations, museums, galleries and theatres. Invite artists, performers and cultural practitioners into school to deliver workshops and masterclasses. Organise visits to theatres, galleries, museums, concerts and cultural events. Provide virtual experiences where face-to-face opportunities are limited. Ensure opportunities are financially accessible through subsidies and targeted support where needed. Hold termly arts and culture enrichment weeks or themed events. Showcase pupil work through exhibitions, performances and publications.	Summer 2027		
	Resource needed		
	- Time for leads to audit current provision and research further opportunities - Budget for additional visits and visitors - VR headsets for virtual access		