



## Year 5 – Absence Catch Up Summer Term

### Connected Curriculum and Science

	Connected Curriculum	Science
<b>wb</b> <b>13.04.26</b>	<p>We are learning about the significance of chocolate from the past to the present. <a href="#">A brief history of chocolate - BBC Bitesize</a></p> <p>We are learning about the physical and human geography of Central America. <a href="#">Central America - Kids   Britannica Kids   Homework Help</a> <a href="#">Environmental geography: focus on North and South America   Oak National Academy</a></p>	<p>The sun and planets; spherical planets <a href="#">The shape of objects in space   Oak National Academy</a></p>
<b>wb</b> <b>20.04.26</b>	<p><b><i>Field Study – Will Cocoa Grow in Essex? (see separate field study guide)</i></b> <a href="#">chocolate - Kids   Britannica Kids   Homework Help</a> <a href="#">What happens in a geography fieldwork investigation? - BBC Bitesize</a></p> <p>We are learning to compare biomes in Central America and the UK. <a href="#">Biomes: Key Stage 2 National Curriculum Geography - BBC Teach</a></p>	<p>The movement of the Earth and other planets <a href="#">The movement of the planets around the Sun   Oak National Academy</a></p>
<b>wb</b> <b>27.04.26</b>	<p>We are learning how the Maya adapted their farming methods to suit the physical features of Central America. <a href="#">Why was farming so important to the Maya? - BBC Bitesize</a> <a href="#">What foods did the Maya eat? - BBC Bitesize</a></p> <p>We are learning where the Mayans settled and how this helped them to grow their civilisation. <a href="#">Where Did the Maya Live?</a></p>	<p>Changing ideas about the solar system <a href="#">Scientific theories from the past (non-statutory)   Oak National Academy</a></p>
<b>wb</b> <b>04.05.26</b>	<p>We are learning when the Mayans lived and how this fits with our knowledge of other civilisations and historical events. <a href="#">An introduction to the ancient Maya - BBC Bitesize</a></p>	<p>Day and night <a href="#">Why we have day and night   Oak National Academy</a> <a href="#">Day and night – KS2 Science curriculum - BBC Bitesize</a></p>
<b>wb</b> <b>11.05.26</b>	<p>We are learning how Mayan hierarchy was structured. <a href="#">Who were the ancient Maya? - BBC Bitesize</a> (look at section: What Did Maya Society Look Like?)</p> <p>We are learning what daily life was like for the Mayans. <a href="#">What were homes in the ancient Maya civilisation like? - BBC Bitesize</a> <a href="#">What games did the Maya play? - BBC Bitesize</a></p>	<p>Cycle of the moon and movement of the moon <a href="#">The movement of the Moon   Oak National Academy</a> <a href="#">The Moon – KS2 Science curriculum - BBC Bitesize</a></p>
<b>wb</b> <b>18.05.26</b>	<p>We are learning how to store food safely and hygienically. <a href="#">Storing food safely - KS2 - BBC Bitesize</a></p>	<p>Black holes <a href="#">What is a black hole? - CBBC</a></p>
<b>Half Term</b>		
<b>wb</b> <b>01.06.26</b>	<p>We are learning how to write a recipe that uses seasonal, nutritional ingredients. <a href="#">What is seasonality? - KS2 - BBC Bitesize</a> <a href="#">What are nutrients? - KS2 - BBC Bitesize</a> <a href="#">Creating a healthy meal   Oak National Academy</a></p>	<p>Properties of materials – comparing and considering uses <a href="#">How to identify materials – KS2 Science curriculum - BBC Bitesize</a></p>
<b>wb</b> <b>08.06.26</b>	<p>We are learning how to safely and accurately prepare ingredients for our chilli.</p> <p>We are learning to use a range of cooking skills (including sauteing, seasoning and simmering). <a href="#">Measuring different ingredients - KS2 - BBC Bitesize</a> <a href="#">Slicing and cutting safely - KS2 - BBC Bitesize</a> <a href="#">Peeling and grating safely - KS2 - BBC Bitesize</a></p>	<p>Absorbency <a href="#">KS2 Science: Which is the most absorbent paper towel? - BBC Teach</a></p>

<b>wb</b> <b>15.06.26</b>	<a href="#">Cooking safely with heat - KS2 - BBC Bitesize</a> We are learning to compare the religious beliefs of the Mayans with those in other times we have studied. <a href="#">What did the ancient Maya believe? - BBC Bitesize</a> We are learning about new media art and how to express our opinions using visual language. <a href="#">Understand what New Media Art is and create Pixel Art   Oak National Academy</a>	<b>Changes of state, mixing and separating solids</b> <a href="#">Separation – KS2 Science curriculum - BBC Bitesize</a>
<b>wb</b> <b>22.06.26</b>	We are learning the key features of Mayan masks and headdresses. <a href="#">What did the ancient Maya wear? - BBC Bitesize</a> We are learning about changes to Central America and the possible reasons for these. <a href="#">What is climate change? - KS2 - BBC Bitesize</a>	<b>Making solutions - dissolving</b> <a href="#">Dissolving – KS2 Science curriculum - BBC Bitesize</a>
<b>wb</b> <b>29.06.26</b>	We are learning to create different photographic effects. <a href="#">Digital photography: creating a series of facial expression photographs   Oak National Academy</a> We are learning to use the Ancient Maya number system. <a href="#">Maya Maths - Maya Archaeologist - Dr Diane Davies</a>	<b>Separating solutions and mixtures</b> <a href="#">Separating soluble solids from solutions   Oak National Academy</a>
<b>wb</b> <b>06.07.26</b>	We are learning how to edit and enhance photographs using digital tools. <a href="#">How do we create and change digital images? - BBC Bitesize</a> We are learning how Mayan achievements continue to have an impact on the world today. <a href="#">What were Maya inventions like? - BBC Bitesize</a>	<b>Reversible and irreversible changes</b> <a href="#">Reversible and irreversible changes – KS2 Science curriculum - BBC Bitesize</a>
<b>wb</b> <b>13.07.26</b>	We are learning the ways that Central America is culturally and ecologically diverse. <a href="#">Central America - Students   Britannica Kids   Homework Help</a> We are learning to evaluate sources of evidence in order to form our own conclusions about historical events. <a href="#">What happened to the Maya? - BBC Bitesize</a>	<b>Further reactions – chemical reactions, rusting, etc.</b> <a href="#">More irreversible changes   Oak National Academy</a> <a href="#">Rusting: an irreversible change   Oak National Academy</a>