

West Leigh Junior School – Curriculum Map for Year 5



<p>English</p> <p>Recounts/Diaries/ Letters Explanations Journalistic Reports Performance Poetry Letter Writing Narrative</p> <p>Suspense & Mystery Stories that raise Issues Poetry: Sonnets and Haiku Plays/ Shakespeare</p> <p>Research Skills Explanations Stories from Other Cultures Persuasion Poetry</p>			<p>Computing</p> <p>Working with data Multimedia modelling Developing algorithms/more complex programs Multimedia for communication and collaboration</p>		<p>Connected Curriculum</p> <p>Autumn – Sailing the Seven Seas Spring – Fragile Earth Summer – Chocolate</p>	
<p>Maths</p> <p>Number: number and place value Number: addition and subtraction; multiplication and division Number: fractions (including decimals and percentages) Geometry: properties of shapes; position and direction Measurement Statistics</p>			<p>Science</p> <p>Living things and their habitats Animals, including humans Properties and changes of materials Earth and space Forces</p>		<p>Art</p> <p>- Weaving - Painting - Digital art Awesome Art Week takes place annually and covers a wide range of art skills in addition to the above.</p>	
<p>Problem Solving</p> <p>Creating a tree diagram Working backwards Using simpler numbers Approaching open-ended problems Using logical reasoning</p>			<p>Music</p> <p>Pentatonic Class Carols Time Travel Sea Shanties Garageband 3: Minimalism Blues and Improvisation</p>		<p>Geography</p> <p>- Trade links: distribution of natural resources - Mountains, volcanoes and earthquakes - Study of North or South America</p>	
<p>PE</p> <p>Invasion Games Tag-Rugby Athletics Football Cricket Rounders Fitness Gymnastics Yoga Dance Outdoor/Adventurous Activity</p>	<p>French</p> <p>La mode (clothes) Le corps humain (parts of the body) En route (means of transport) En ville (places, directions) L'heure (telling the time on the past side of the clock) L'alphabet (using the French alphabet)</p>	<p>PSHE</p> <p>What does discrimination mean? How can I make decisions to keep myself and others safe? How should I respond in an emergency? How do we grow and change? Who runs our country? Which choices affect my health?</p>	<p>RE</p> <p>Why do some people believe God exists? What would Jesus do? How can we live by the values of Jesus in the 21st Century? If God is everywhere, why go to a place of worship? What does it mean to be a Muslim in Britain today? What matters most to Christians and Humanists?</p>		<p>History</p> <p>- Anglo-Saxons and Scots - Vikings - Mayan Civilisation</p>	
					<p>D&T</p> <p>- Mechanical systems - Computer programming - Cooking and nutrition</p>	